

The Box of Treasure





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Talk about what Dad is doing.
- Ask: *What do you think might be in a box of treasure?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a Dad had in it is
of map hid dig dug**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the no he sand
found treasure
she said here
box sweets was**



DURING READING

Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



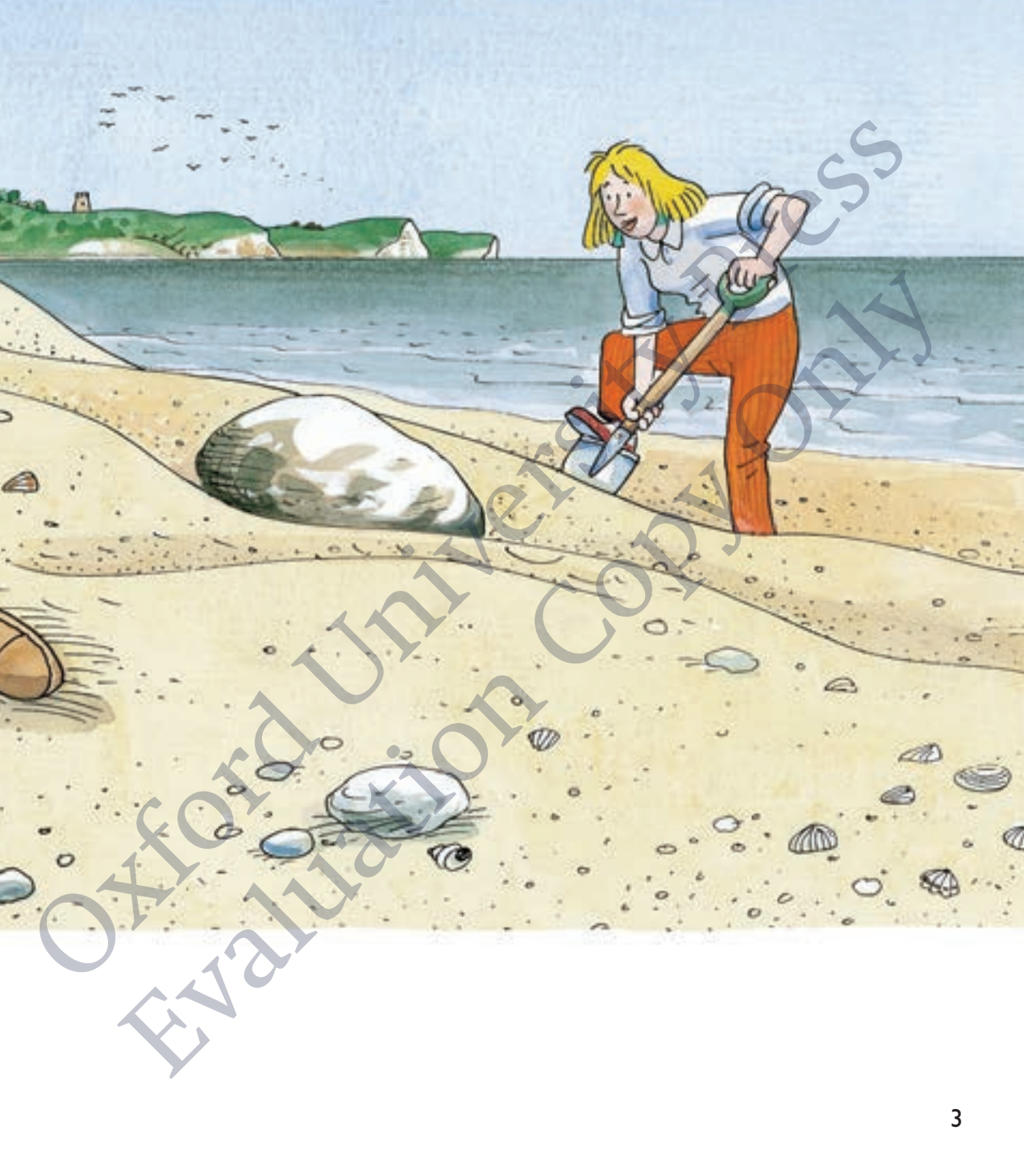
See the inside back cover
for more ideas.



Dad had a map.

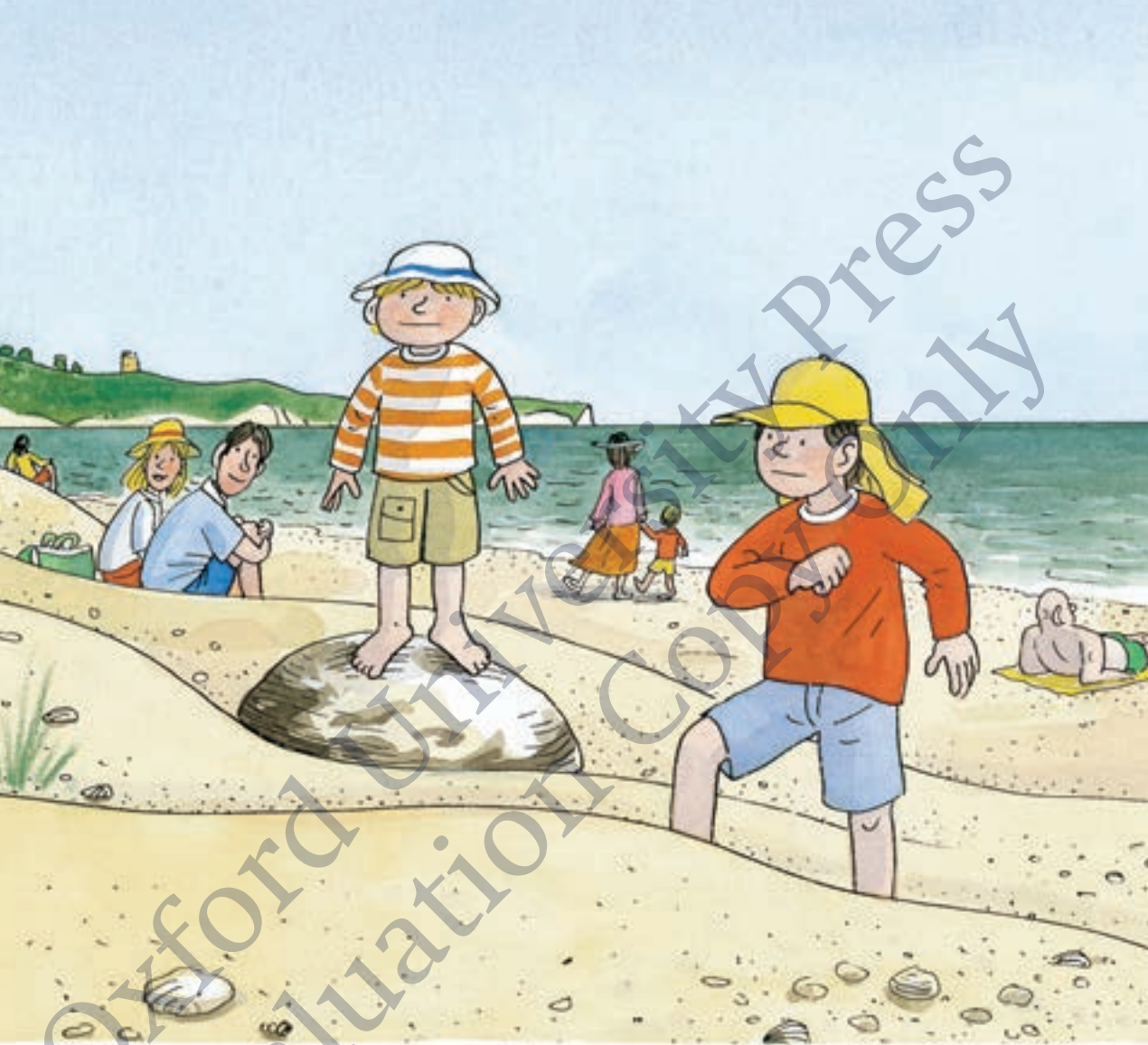


He hid the map in the sand.





Biff found the map.



“It is a treasure map,” she said.



The map said, “Dig here.”





“Dig here,” said Biff.



Chip dug in the sand.



Chip found a box.



“Is it a box of treasure?” he said.



No. It was a box of sweets!

AFTER READING

- Ask: *Did the children know who had hidden the treasure?*
- Ask your child to re-tell the story to you using the pictures as prompts.
- Read the treasure map on pages 6–7 to your child. Ask: *What do the children need to find before they can find the treasure?*

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The Box of Treasure

Biff finds a treasure map.



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Floppy's Bone
The Box of Treasure
Hook a Duck
Chip's Robot
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Australia: Beginner Levels 1–2

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